

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	803					
Special Education Total	89	Pct. of School 10.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	89		100.0%	59	30	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	0		0.0%	0	0	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	10	0	0.0%	10	100.0%
English as a Second Language (ESL)	20	1	5.0%	19	95.0%
Counseling					
Monolingual	22	0	0.0%	22	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	56	3	5.4%	53	94.6%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	23	1	4.3%	22	95.7%
Physical Therapy	7	1	14.3%	6	85.7%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.6%	.9%
Special Education Declassification Rate (Students returned to general education.)	2.2%	.6%