

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	782					
Special Education Total	92	Pct. of School 10.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.			31	33.7%	15	16
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.			61	66.3%	45	16

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	33	1	3.0%	32	97.0%
English as a Second Language (ESL)	6	2	33.3%	4	66.7%
Counseling					
Monolingual	44	3	6.8%	41	93.2%
Bilingual	4	0	0.0%	4	100.0%
Speech					
Monolingual	45	9	20.0%	36	80.0%
Bilingual	1	1	100.0%	0	0.0%
Occupational Therapy	10	10	100.0%	0	0.0%
Physical Therapy	2	2	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	3	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.4%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%