

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	413					
Special Education Total	122	Pct. of School 22.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	122		122	100.0%	49	73
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	0		0	0.0%	0	0

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	100.0%
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	47	1	2.1%	46	97.9%
English as a Second Language (ESL)	34	0	0.0%	34	100.0%
Counseling					
Monolingual	50	3	6.0%	47	94.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	76	2	2.6%	74	97.4%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	19	1	5.3%	18	94.7%
Physical Therapy	5	1	20.0%	4	80.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.9%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%