

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	349					
Special Education Total	83	Pct. of School 19.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	50		60.2%	42	8	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	33		39.8%	27	6	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	100.0%
Re-evaluations Completed within 60 calendar days from referral.	3	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	16	0	0.0%	16	100.0%
English as a Second Language (ESL)	8	0	0.0%	8	100.0%
Counseling					
Monolingual	26	0	0.0%	26	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	44	0	0.0%	44	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	18	0	0.0%	18	100.0%
Physical Therapy	8	0	0.0%	8	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	3	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.4%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%