

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1152					
Special Education Total	136	Pct. of School 10.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	106		77.9%	86	20	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	30		22.1%	19	11	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	5	100.0%
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	6	1	16.7%	5	83.3%
English as a Second Language (ESL)	24	9	37.5%	15	62.5%
Counseling					
Monolingual	26	2	7.7%	24	92.3%
Bilingual	1	1	100.0%	0	0.0%
Speech					
Monolingual	95	2	2.1%	93	97.9%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	40	7	17.5%	33	82.5%
Physical Therapy	23	1	4.3%	22	95.7%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	0	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.1%	.9%
Special Education Declassification Rate (Students returned to general education.)	.7%	.6%