

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	720					
Special Education Total	115	Pct. of School 13.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	108		93.9%	65	43	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	7		6.1%	3	4	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	28	0	0.0%	28	100.0%
English as a Second Language (ESL)	18	3	16.7%	15	83.3%
Counseling					
Monolingual	27	1	3.7%	26	96.3%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	90	4	4.4%	86	95.6%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	37	4	10.8%	33	89.2%
Physical Therapy	10	2	20.0%	8	80.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	3	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.6%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.7%	.6%