

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	775					
Special Education Total	115	Pct. of School 12.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.			42	36.5%	21	21
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.			73	63.5%	26	47

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	5	0	0.0%	5	100.0%
English as a Second Language (ESL)	51	5	9.8%	46	90.2%
Counseling					
Monolingual	22	0	0.0%	22	100.0%
Bilingual	5	3	60.0%	2	40.0%
Speech					
Monolingual	70	1	1.4%	69	98.6%
Bilingual	16	1	6.3%	15	93.8%
Occupational Therapy	32	5	15.6%	27	84.4%
Physical Therapy	14	4	28.6%	10	71.4%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.2%	.9%
Special Education Declassification Rate (Students returned to general education.)	.9%	.6%