

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	993					
Special Education Total	134	Pct. of School 11.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	93		69.4%	85	8	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	41		30.6%	38	3	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	50.0%
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	28	4	14.3%	24	85.7%
English as a Second Language (ESL)	6	1	16.7%	5	83.3%
Counseling					
Monolingual	50	1	2.0%	49	98.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	81	3	3.7%	78	96.3%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	26	4	15.4%	22	84.6%
Physical Therapy	11	0	0.0%	11	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	0	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%