

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	1195					
Special Education Total	86	Pct. of School 6.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	58		67.4%	45	13	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	28		32.6%	14	14	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	100.0%
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	35	0	0.0%	35	100.0%
English as a Second Language (ESL)	5	1	20.0%	4	80.0%
Counseling					
Monolingual	34	3	8.8%	31	91.2%
Bilingual	8	3	37.5%	5	62.5%
Speech					
Monolingual	56	9	16.1%	47	83.9%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	8	1	12.5%	7	87.5%
Physical Therapy	2	0	0.0%	2	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.8%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%