

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1181					
Special Education Total	97	Pct. of School 7.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	79		79	81.4%	61	18
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	18		18	18.6%	11	7

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	39	0	0.0%	39	100.0%
English as a Second Language (ESL)	8	1	12.5%	7	87.5%
Counseling					
Monolingual	23	2	8.7%	21	91.3%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	67	1	1.5%	66	98.5%
Bilingual	1	1	100.0%	0	0.0%
Occupational Therapy	24	1	4.2%	23	95.8%
Physical Therapy	13	0	0.0%	13	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	11	2	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.7%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.0%	.6%