

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	931					
Special Education Total	126	Pct. of School 11.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	81	64.3%	70	11		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	45	35.7%	31	14		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	3	75.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	10	0	0.0%	10	100.0%
English as a Second Language (ESL)	14	0	0.0%	14	100.0%
Counseling					
Monolingual	47	0	0.0%	47	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	95	0	0.0%	95	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	49	3	6.1%	46	93.9%
Physical Therapy	26	0	0.0%	26	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	3	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.5%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.6%	.6%