

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	695					
Special Education Total	173	Pct. of School 19.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	44		25.4%	34	10	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	129		74.6%	56	73	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	100.0%
Re-evaluations Completed within 60 calendar days from referral.	5	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	26	1	3.8%	25	96.2%
English as a Second Language (ESL)	38	2	5.3%	36	94.7%
Counseling					
Monolingual	35	4	11.4%	31	88.6%
Bilingual	7	1	14.3%	6	85.7%
Speech					
Monolingual	97	10	10.3%	87	89.7%
Bilingual	42	4	9.5%	38	90.5%
Occupational Therapy	92	5	5.4%	87	94.6%
Physical Therapy	60	4	6.7%	56	93.3%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	1	2	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.7%	.9%
Special Education Declassification Rate (Students returned to general education.)	.6%	.6%