

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1037					
Special Education Total	152	Pct. of School 12.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	142		93.4%	134	8	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	10		6.6%	9	1	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	4	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	11	0	0.0%	11	100.0%
English as a Second Language (ESL)	6	2	33.3%	4	66.7%
Counseling					
Monolingual	73	5	6.8%	68	93.2%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	95	8	8.4%	87	91.6%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	31	2	6.5%	29	93.5%
Physical Therapy	8	1	12.5%	7	87.5%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	2	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.5%	.9%
Special Education Declassification Rate (Students returned to general education.)	.7%	.6%