

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

| | | | | | | |
|---|-----|---------------------|-----|-------|---------|-----|
| General Education | 488 | | | | | |
| Special Education Total | 45 | Pct. of School 8.4% | No. | Pct. | Non-ELL | ELL |
| Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. | | | 36 | 80.0% | 36 | 0 |
| More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class. | | | 9 | 20.0% | 9 | 0 |

Timely Evaluation

| | No. | Pct. Completed in 60 Calendar Days |
|--|-----|---------------------------------------|
| Initial Evaluations Completed within 60 calendar days from parental consent for evaluation. | 2 | 100.0% |
| Re-evaluations Completed within 60 calendar days from referral. | 1 | 100.0% |

Provision of Special Education Services

| | No. Recommended | No. Awaiting | Pct. | No. Receiving | Pct. |
|--|--------------------|-----------------|------|------------------|--------|
| Special Ed. Teacher Support Services (SETSS) | 12 | 0 | 0.0% | 12 | 100.0% |
| English as a Second Language (ESL) | 0 | 0 | N/A | 0 | N/A |
| Counseling | | | | | |
| Monolingual | 12 | 0 | 0.0% | 12 | 100.0% |
| Bilingual | 0 | 0 | N/A | 0 | N/A |
| Speech | | | | | |
| Monolingual | 28 | 1 | 3.6% | 27 | 96.4% |
| Bilingual | 0 | 0 | N/A | 0 | N/A |
| Occupational Therapy | 10 | 0 | 0.0% | 10 | 100.0% |
| Physical Therapy | 2 | 0 | 0.0% | 2 | 100.0% |

Movement of Students with Disabilities to a New Educational Setting

| New Recommendation To: | LRE | MRE | D/75 | SED-Approved Nonpublic School |
|------------------------|-----|-----|------|----------------------------------|
| | 2 | 2 | 0 | 0 |

| | This School | All Public Schools |
|--|----------------|-----------------------|
| Initial Special Education Referral Rate | 2.3% | .9% |
| Special Education Declassification Rate (Students returned to general education.) | 0.0% | .6% |