

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	632					
Special Education Total	140	Pct. of School 18.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	60		60	42.9%	55	5
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	80		80	57.1%	72	8

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	3	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	35	1	2.9%	34	97.1%
English as a Second Language (ESL)	12	3	25.0%	9	75.0%
Counseling					
Monolingual	52	4	7.7%	48	92.3%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	82	3	3.7%	79	96.3%
Bilingual	1	1	100.0%	0	0.0%
Occupational Therapy	26	1	3.8%	25	96.2%
Physical Therapy	12	0	0.0%	12	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	3	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.5%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%