

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	390					
Special Education Total	79	Pct. of School 16.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	26		32.9%	25	1	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	53		67.1%	46	7	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	9	0	0.0%	9	100.0%
English as a Second Language (ESL)	4	0	0.0%	4	100.0%
Counseling					
Monolingual	24	1	4.2%	23	95.8%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	53	8	15.1%	45	84.9%
Bilingual	2	2	100.0%	0	0.0%
Occupational Therapy	27	2	7.4%	25	92.6%
Physical Therapy	14	1	7.1%	13	92.9%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	2	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%