

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	871					
Special Education Total	83	Pct. of School 8.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	45		45	54.2%	39	6
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	38		38	45.8%	33	5

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	5	0	0.0%	5	100.0%
English as a Second Language (ESL)	4	0	0.0%	4	100.0%
Counseling					
Monolingual	15	1	6.7%	14	93.3%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	47	6	12.8%	41	87.2%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	32	5	15.6%	27	84.4%
Physical Therapy	10	1	10.0%	9	90.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.2%	.6%