

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	1122					
Special Education Total	171	Pct. of School 13.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	137		80.1%	98	39	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	34		19.9%	27	7	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	100.0%
Re-evaluations Completed within 60 calendar days from referral.	3	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	29	1	3.4%	28	96.6%
English as a Second Language (ESL)	34	4	11.8%	30	88.2%
Counseling					
Monolingual	61	1	1.6%	60	98.4%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	97	10	10.3%	87	89.7%
Bilingual	3	3	100.0%	0	0.0%
Occupational Therapy	40	4	10.0%	36	90.0%
Physical Therapy	20	7	35.0%	13	65.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	1	2	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.5%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%