

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	558					
Special Education Total	102	Pct. of School 15.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	48		48	47.1%	47	1
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	54		54	52.9%	50	4

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	100.0%
Re-evaluations Completed within 60 calendar days from referral.	2	66.7%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	32	1	3.1%	31	96.9%
English as a Second Language (ESL)	4	1	25.0%	3	75.0%
Counseling					
Monolingual	54	0	0.0%	54	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	54	4	7.4%	50	92.6%
Bilingual	1	1	100.0%	0	0.0%
Occupational Therapy	18	6	33.3%	12	66.7%
Physical Therapy	6	2	33.3%	4	66.7%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	3	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	3.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.0%	.6%