

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	630					
Special Education Total	142	Pct. of School 18.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	101		71.1%	96	5	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	41		28.9%	28	13	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	6	0	0.0%	6	100.0%
English as a Second Language (ESL)	10	1	10.0%	9	90.0%
Counseling					
Monolingual	35	0	0.0%	35	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	116	1	.9%	115	99.1%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	85	4	4.7%	81	95.3%
Physical Therapy	45	1	2.2%	44	97.8%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.5%	.9%
Special Education Declassification Rate (Students returned to general education.)	.7%	.6%