

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	616					
Special Education Total	102	Pct. of School 14.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	61	59.8%	43	18		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	41	40.2%	9	32		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	25	2	8.0%	23	92.0%
English as a Second Language (ESL)	34	5	14.7%	29	85.3%
Counseling					
Monolingual	42	4	9.5%	38	90.5%
Bilingual	3	0	0.0%	3	100.0%
Speech					
Monolingual	53	0	0.0%	53	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	6	1	16.7%	5	83.3%
Physical Therapy	3	1	33.3%	2	66.7%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.2%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%