

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	689					
Special Education Total	112	Pct. of School 14.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	62		55.4%	55	7	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	50		44.6%	46	4	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	8	2	25.0%	6	75.0%
English as a Second Language (ESL)	6	0	0.0%	6	100.0%
Counseling					
Monolingual	43	1	2.3%	42	97.7%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	74	7	9.5%	67	90.5%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	32	3	9.4%	29	90.6%
Physical Therapy	20	0	0.0%	20	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.9%	.9%
Special Education Declassification Rate (Students returned to general education.)	.9%	.6%