

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	703					
Special Education Total	180	Pct. of School 20.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	105		58.3%	73	32	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	75		41.7%	38	37	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	4	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	2	0	0.0%	2	100.0%
English as a Second Language (ESL)	31	5	16.1%	26	83.9%
Counseling					
Monolingual	31	2	6.5%	29	93.5%
Bilingual	2	1	50.0%	1	50.0%
Speech					
Monolingual	131	2	1.5%	129	98.5%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	51	2	3.9%	49	96.1%
Physical Therapy	25	1	4.0%	24	96.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	0	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	0.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.7%	.6%