

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	1152					
Special Education Total	212	Pct. of School 15.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	138		65.1%	88	50	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	74		34.9%	33	41	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	3	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	66	1	1.5%	65	98.5%
English as a Second Language (ESL)	31	4	12.9%	27	87.1%
Counseling					
Monolingual	87	1	1.1%	86	98.9%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	102	1	1.0%	101	99.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	20	1	5.0%	19	95.0%
Physical Therapy	7	0	0.0%	7	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.2%	.9%
Special Education Declassification Rate (Students returned to general education.)	.5%	.6%