

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1043					
Special Education Total	184	Pct. of School 15.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	146		79.3%	69	77	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	38		20.7%	15	23	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	7	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	18	1	5.6%	17	94.4%
English as a Second Language (ESL)	56	10	17.9%	46	82.1%
Counseling					
Monolingual	25	2	8.0%	23	92.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	127	11	8.7%	116	91.3%
Bilingual	4	0	0.0%	4	100.0%
Occupational Therapy	64	4	6.3%	60	93.8%
Physical Therapy	15	4	26.7%	11	73.3%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	9	0	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.7%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.1%	.6%