

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	18					
Special Education Total	249	Pct. of School 93.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	13		13	5.2%	11	2
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	236		236	94.8%	194	42

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	14	1	7.1%	13	92.9%
English as a Second Language (ESL)	28	1	3.6%	27	96.4%
Counseling					
Monolingual	95	5	5.3%	90	94.7%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	210	4	1.9%	206	98.1%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	182	32	17.6%	150	82.4%
Physical Therapy	111	11	9.9%	100	90.1%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	0.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%