

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	541					
Special Education Total	69	Pct. of School 11.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	45		45	65.2%	45	0
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	24		24	34.8%	22	2

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	100.0%
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	18	0	0.0%	18	100.0%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	36	1	2.8%	35	97.2%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	42	1	2.4%	41	97.6%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	13	1	7.7%	12	92.3%
Physical Therapy	2	0	0.0%	2	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	3	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%