

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	860					
Special Education Total	146	Pct. of School 14.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	86		86	58.9%	79	7
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	60		60	41.1%	50	10

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	17	3	17.6%	14	82.4%
English as a Second Language (ESL)	10	0	0.0%	10	100.0%
Counseling					
Monolingual	63	2	3.2%	61	96.8%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	52	2	3.8%	50	96.2%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	16	0	0.0%	16	100.0%
Physical Therapy	4	0	0.0%	4	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	5	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.6%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%