

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	257					
Special Education Total	64	Pct. of School 19.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	46		71.9%	45	1	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	18		28.1%	17	1	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	11	1	9.1%	10	90.9%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	26	1	3.8%	25	96.2%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	38	0	0.0%	38	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	13	1	7.7%	12	92.3%
Physical Therapy	3	0	0.0%	3	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.2%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%