

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	601					
Special Education Total	148	Pct. of School 19.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	77		77	52.0%	76	1
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	71		71	48.0%	66	5

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	21	2	9.5%	19	90.5%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	45	6	13.3%	39	86.7%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	117	9	7.7%	108	92.3%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	69	5	7.2%	64	92.8%
Physical Therapy	33	3	9.1%	30	90.9%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.4%	.6%