

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	485					
Special Education Total	94	Pct. of School 16.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	52		52	55.3%	50	2
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	42		42	44.7%	38	4

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	6	100.0%
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	6	0	0.0%	6	100.0%
English as a Second Language (ESL)	5	0	0.0%	5	100.0%
Counseling					
Monolingual	20	2	10.0%	18	90.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	58	1	1.7%	57	98.3%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	32	4	12.5%	28	87.5%
Physical Therapy	15	0	0.0%	15	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	2	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.9%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%