

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	621					
Special Education Total	86	Pct. of School 12.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	53		61.6%	36	17	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	33		38.4%	9	24	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	6	100.0%
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	7	0	0.0%	7	100.0%
English as a Second Language (ESL)	33	2	6.1%	31	93.9%
Counseling					
Monolingual	31	0	0.0%	31	100.0%
Bilingual	1	1	100.0%	0	0.0%
Speech					
Monolingual	60	2	3.3%	58	96.7%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	17	6	35.3%	11	64.7%
Physical Therapy	6	0	0.0%	6	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.9%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%