

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	323					
Special Education Total	39	Pct. of School 10.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	10		25.6%	9	1	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	29		74.4%	24	5	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	7	1	14.3%	6	85.7%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	14	4	28.6%	10	71.4%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	29	2	6.9%	27	93.1%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	16	2	12.5%	14	87.5%
Physical Therapy	7	2	28.6%	5	71.4%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	2	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.2%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%