

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	477					
Special Education Total	120	Pct. of School 20.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	69		69	57.5%	69	0
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	51		51	42.5%	50	1

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	66.7%
Re-evaluations Completed within 60 calendar days from referral.	3	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	35	2	5.7%	33	94.3%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	39	6	15.4%	33	84.6%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	71	2	2.8%	69	97.2%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	27	3	11.1%	24	88.9%
Physical Therapy	4	0	0.0%	4	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	4	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.7%	.9%
Special Education Declassification Rate (Students returned to general education.)	.8%	.6%