

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	626					
Special Education Total	110	Pct. of School 14.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	62		56.4%	58	4	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	48		43.6%	44	4	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	9	90.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	21	0	0.0%	21	100.0%
English as a Second Language (ESL)	4	0	0.0%	4	100.0%
Counseling					
Monolingual	39	5	12.8%	34	87.2%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	66	1	1.5%	65	98.5%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	26	3	11.5%	23	88.5%
Physical Therapy	11	1	9.1%	10	90.9%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.8%	.9%
Special Education Declassification Rate (Students returned to general education.)	2.7%	.6%