

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	884					
Special Education Total	72	Pct. of School 7.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	50		69.4%	48	2	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	22		30.6%	21	1	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	29	2	6.9%	27	93.1%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	24	4	16.7%	20	83.3%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	39	6	15.4%	33	84.6%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	15	15	100.0%	0	0.0%
Physical Therapy	4	3	75.0%	1	25.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.7%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%