

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	159					
Special Education Total	45	Pct. of School 22.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.			38	84.4%	37	1
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.			7	15.6%	6	1

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	4	0	0.0%	4	100.0%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	21	0	0.0%	21	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	21	1	4.8%	20	95.2%
Bilingual	1	1	100.0%	0	0.0%
Occupational Therapy	17	2	11.8%	15	88.2%
Physical Therapy	3	0	0.0%	3	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.5%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%