

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	391					
Special Education Total	86	Pct. of School 18.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	31		31	36.0%	30	1
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	55		55	64.0%	50	5

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	6	100.0%
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	14	0	0.0%	14	100.0%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	48	0	0.0%	48	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	50	0	0.0%	50	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	13	0	0.0%	13	100.0%
Physical Therapy	5	0	0.0%	5	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	2	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	5.1%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%