

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	549					
Special Education Total	103	Pct. of School 15.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	43		43	41.7%	37	6
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	60		60	58.3%	46	14

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	29	9	31.0%	20	69.0%
English as a Second Language (ESL)	9	2	22.2%	7	77.8%
Counseling					
Monolingual	47	1	2.1%	46	97.9%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	44	1	2.3%	43	97.7%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	4	2	50.0%	2	50.0%
Physical Therapy	1	1	100.0%	0	0.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	2	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.5%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%