

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	667					
Special Education Total	117	Pct. of School 14.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.			53	45.3%	49	4
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.			64	54.7%	57	7

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	37	11	29.7%	26	70.3%
English as a Second Language (ESL)	4	0	0.0%	4	100.0%
Counseling					
Monolingual	68	14	20.6%	54	79.4%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	33	5	15.2%	28	84.8%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	13	7	53.8%	6	46.2%
Physical Therapy	2	2	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	1	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	.1%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%