

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	540					
Special Education Total	105	Pct. of School 16.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	58		58	55.2%	51	7
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	47		47	44.8%	31	16

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	1	50.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	38	2	5.3%	36	94.7%
English as a Second Language (ESL)	5	0	0.0%	5	100.0%
Counseling					
Monolingual	34	5	14.7%	29	85.3%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	51	5	9.8%	46	90.2%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	16	0	0.0%	16	100.0%
Physical Therapy	2	0	0.0%	2	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.4%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%