

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	492					
Special Education Total	137	Pct. of School 21.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	72		72	52.6%	63	9
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	65		65	47.4%	63	2

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	24	0	0.0%	24	100.0%
English as a Second Language (ESL)	2	2	100.0%	0	0.0%
Counseling					
Monolingual	66	5	7.6%	61	92.4%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	59	6	10.2%	53	89.8%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	29	12	41.4%	17	58.6%
Physical Therapy	10	1	10.0%	9	90.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	2	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.6%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%