

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	667					
Special Education Total	87	Pct. of School 11.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	66	75.9%	54	12		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	21	24.1%	18	3		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	3	75.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	23	2	8.7%	21	91.3%
English as a Second Language (ESL)	14	4	28.6%	10	71.4%
Counseling					
Monolingual	19	2	10.5%	17	89.5%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	69	7	10.1%	62	89.9%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	24	6	25.0%	18	75.0%
Physical Therapy	3	0	0.0%	3	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	2	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.4%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%