

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1252					
Special Education Total	136	Pct. of School 9.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	119		87.5%	117	2	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	17		12.5%	12	5	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	8	100.0%
Re-evaluations Completed within 60 calendar days from referral.	5	83.3%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	29	3	10.3%	26	89.7%
English as a Second Language (ESL)	6	2	33.3%	4	66.7%
Counseling					
Monolingual	35	7	20.0%	28	80.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	81	8	9.9%	73	90.1%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	78	6	7.7%	72	92.3%
Physical Therapy	16	1	6.3%	15	93.8%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.7%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.5%	.6%