

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	578					
Special Education Total	110	Pct. of School 16.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	46		46	41.8%	46	0
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	64		64	58.2%	57	7

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	8	100.0%
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	38	1	2.6%	37	97.4%
English as a Second Language (ESL)	4	0	0.0%	4	100.0%
Counseling					
Monolingual	47	0	0.0%	47	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	32	0	0.0%	32	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	11	3	27.3%	8	72.7%
Physical Therapy	3	0	0.0%	3	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	12	4	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.9%	.9%
Special Education Declassification Rate (Students returned to general education.)	.9%	.6%