

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	608					
Special Education Total	63	Pct. of School 9.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	36		57.1%	29	7	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	27		42.9%	25	2	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	21	0	0.0%	21	100.0%
English as a Second Language (ESL)	2	1	50.0%	1	50.0%
Counseling					
Monolingual	22	1	4.5%	21	95.5%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	35	2	5.7%	33	94.3%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	12	1	8.3%	11	91.7%
Physical Therapy	6	1	16.7%	5	83.3%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%