

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	583					
Special Education Total	77	Pct. of School 11.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	42		54.5%	40	2	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	35		45.5%	33	2	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	18	0	0.0%	18	100.0%
English as a Second Language (ESL)	2	1	50.0%	1	50.0%
Counseling					
Monolingual	19	7	36.8%	12	63.2%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	55	5	9.1%	50	90.9%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	26	3	11.5%	23	88.5%
Physical Therapy	11	5	45.5%	6	54.5%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.9%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%