

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	413					
Special Education Total	80	Pct. of School 16.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	52		65.0%	34	18	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	28		35.0%	20	8	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	27	2	7.4%	25	92.6%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	29	3	10.3%	26	89.7%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	45	3	6.7%	42	93.3%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	9	4	44.4%	5	55.6%
Physical Therapy	2	0	0.0%	2	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	2	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.2%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.2%	.6%