

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	17					
Special Education Total	264	Pct. of School 94.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	0		0	0.0%	0	0
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	264		264	100.0%	250	14

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	8	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	1	0	0.0%	1	100.0%
English as a Second Language (ESL)	10	0	0.0%	10	100.0%
Counseling					
Monolingual	174	40	23.0%	134	77.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	152	8	5.3%	144	94.7%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	95	74	77.9%	21	22.1%
Physical Therapy	41	2	4.9%	39	95.1%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	0.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%