

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	20					
Special Education Total	607	Pct. of School 96.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.			57	9.4%	53	4
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.			550	90.6%	504	46

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	10	90.9%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	55	5	9.1%	50	90.9%
English as a Second Language (ESL)	31	9	29.0%	22	71.0%
Counseling					
Monolingual	392	7	1.8%	385	98.2%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	387	46	11.9%	341	88.1%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	268	37	13.8%	231	86.2%
Physical Therapy	127	26	20.5%	101	79.5%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	12	2	2	0

	This School	All Public Schools
Initial Special Education Referral Rate	0.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%